

MEDICATION DISCREPANCY TOOL (MDT)

The MDT is designed to facilitate reconciliation of medication regimens across settings and prescribers.

 **Medication Discrepancy Event Description:** *Place a number (1...2...etc.) next to each event*

✓ **Causes and Contributing Factors :: Place the event number on the line to the left of each factor that applies. :: *Italicized text suggests patient's perspective and/or intended meaning***

Patient Level _____

- | | |
|--|--|
| A. ___ Adverse Drug Reaction or side effects | F. ___ Intentional non-adherence
<i>"I was told to take this but I choose not to."</i> |
| B. ___ Intolerance | G. ___ Non-intentional non-adherence (ie: Knowledge deficit)
<i>"I don't understand how to take this medication."</i> |
| C. ___ Didn't fill prescription | H. ___ Performance deficit
<i>"Maybe someone showed me, but I can't demonstrate to you that I can."</i> |
| D. ___ Didn't need prescription | |
| E. ___ Money/financial barriers | |

System Level _____

- | | |
|--|---|
| I. ___ Prescribed with known allergies/intolerances | M. ___ Duplication.
<i>Taking multiple drugs with the same action without any rationale.</i> |
| J. ___ Conflicting information from different informational sources
<i>For example, discharge instructions indicate one thing and pill bottle says another.</i> | N. ___ Incorrect dosage |
| K. ___ Confusion between brand & generic names | O. ___ Incorrect quantity |
| L. ___ Discharge instructions incomplete/inaccurate/illegible
<i>Either the patient cannot make out the hand- writing or the information is not written in lay terms.</i> | P. ___ Incorrect label |
| | Q. ___ Cognitive impairment not recognized |
| | R. ___ No caregiver/need for assistance not recognized |
| | S. ___ Sight/dexterity limitations not recognize |

✓ **Resolution :: Place the event number on the line to the left of each resolution that applies.**

- _____ Discussed potential benefits and harm that may result from non-adherence
- _____ Encouraged patient to call PCP/specialist about problem
- _____ Encouraged patient to schedule an appointment with PCP/specialist to discuss problem at next visit
- _____ Encouraged patient to talk to pharmacist about problem
- _____ Addressed performance/knowledge deficit
- _____ Provided resource information to facilitate adherence
- _____ Other _____